



**Little Elm ISD**

*Engage Equip Empower*

***Little Elm ISD Long-Range Facilities  
Planning Committee***

**Meeting 4: Monday, May 8, 2017**

**Zellers Center for Learning & Leadership  
300 Lobo Lane  
Little Elm, TX 75068**

# AGENDA

- Welcome, Meeting 3 Recap & Agenda Review
- Prioritization Process & Factors of Prioritization
- Potential Projects Review
- Small Group Prioritization Exercise
- Closing



# COMMITTEE SCHEDULE

- Additional Meeting set for Monday, June 5, 2017
  - Meeting 4: Monday, May 8 (TONIGHT)
  - Meeting 5: Monday, May 22
    - May 24 review meeting 11:30 – 1:00 at Zellars Center for Learning & Leadership
      - Email Dr. Strike if you have not already been invited to this lunch meeting and you have to miss the May 22 meeting.
  - Meeting 6: Monday, June 5 (email sent to hold/schedule date)
  - Recommendations to the Board: Monday, June 19



# The 1 – 7 Switch



# PRIORITIZATION PROCESS & FACTORS OF PRIORITIZATION

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# Prioritization Process

- The committee will utilize a prioritization tool designed to allow for a comprehensive evaluation of projects, requiring evaluators to consider a consistent series of factors before identifying an overall priority level.
- The rating factors in this tool should be used to guide valuable discussion, weigh pros and cons and consider the overarching priority of a project.



# Prioritization Process

The following factors will be used when rating potential projects:

- Urgency of Need
- Benefit to Students
- Equity
- Value



# Prioritization Process

## Urgency of Need:

- Will this project:
  - address a current condition that is disruptive to student learning?
  - alleviate a campus/district safety or security concern?
  - address a condition that is currently draining resources from the district's maintenance and operations fund?
  - alleviate current overcrowding and provide much needed space for a growing campus or program?
  - address certain building codes, disability or safety standards required?





# Prioritization Process

## **Benefit to Students:**

- Will this project:
  - provide new opportunities for students?
  - aid in advancing the student learning experience and/or help meet instructional and learning needs for today's classroom?
  - impact a large amount of students or a small amount of students?
  - help make the learning environment safer and/or more comfortable for students?
  - help our district attract and retain the best teachers for our students?



# Prioritization Process

## Equity:

- Will this project:
  - provide equitable learning environments across district campuses?
  - provide equity across similar grade levels or programs?
  - help provide our students with equitable programs and experiences to those of surrounding districts, helping to keep us competitive with our neighbors?



# Prioritization Process

## Value:

- Will this project:
  - create a space or facility that can serve dual purposes?
  - allow for future flexibility?
  - help the district achieve greater sustainability or efficiency, resulting in a cost savings over its lifetime?
  - be supported by the community based on the investment required?



# Prioritization Process

## Weighting the Factors by Rank

- Not all of these factors may be equal to you in the evaluation of a potential project. If one factor is more important than another, it should hold more weight in making up a project rating total.
- The first task will be to rank these factors in order of importance to provide for a more fair and accurate evaluation.
  - #1 Factor: makes up 40% of total project rating total.
  - #2 Factor: makes up 30% of total project rating total.
  - #3 Factor: makes up 20% of total project rating total.
  - #4 Factor: makes up 10% of total project rating total.



# Prioritization Process

## Next Step: Rating Projects

- Later this evening, as the committee works to prioritize potential projects, we will evaluate projects by assigning a rating for each of the factors (0-5). The sum of the weighted factor ratings will give each project a rating total. These totals will then allow for comparison and categorizing of the projects.



# POTENTIAL PROJECTS REVIEW

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# RESULTS FROM INDIVIDUAL PRIORITIZATION

## Elementary Options:

- |  |          |
|--|----------|
| 1. Prestwick, convert to K-5 Elementary School                             | 14 votes |
| 2. Powell, convert to K-5 Elementary School                                | 10 votes |
| 3. Oak Point ES, add classrooms  | 4 votes  |
| 4. Hackberry ES, add classrooms  | 1 vote   |
| 5. Powell, expand for 5 <sup>th</sup> /6 <sup>th</sup> grade campus        | 1 vote   |
| 6. Expand all Elementary schools by moving 5 <sup>th</sup> Grade to Powell | 1 vote   |
| 7. Expand current Elementary schools                                       | 0 votes  |
| 8. New Elementary School   | 0 votes  |

## Middle School Options:

- |  |          |
|--|----------|
| 1. New Middle School                           | 28 votes |
| 2. Lakeside Middle School, renovate and expand | 1 vote   |
| 3. Lakeside Middle School, Fine Arts addition  | 1 vote   |



# POTENTIAL PROJECTS

- **Projects separate from prioritization exercise:**
  - New Middle School for 1,200 students
  - Lakeside Middle School Renovations – must do for equity
    - New additions to replace metal buildings and improve circulation
    - Renovations to the existing school
    - Tornado Shelter (Gymnasium)
    - Athletic facility improvements
  - Existing facility deficiency items – being prioritized by maintenance





# POTENTIAL PROJECTS FOR PRIORITIZATION

## **Elementary Growth**

1. Convert Powell to K-5 Elementary School
2. Convert Prestwick to K-5 Elementary School



# POTENTIAL PROJECTS FOR PRIORITIZATION

## CTE & STEM

3. Elementary STEM Renovations
  - Convert existing library/classroom space
4. Little Elm High School Existing CTE Renovations/Expansions
  - Engineering Lab, Health Sciences Lab, Welding Lab and School Store
5. New Horticulture CTE Program Space
  - Green house, lab and storage



# POTENTIAL PROJECTS FOR PRIORITIZATION

## Athletics

### 6. Multipurpose Facility & Existing LEHS Athletic Renovations

- Two-story field house with indoor field to be utilized by all athletic programs, band, dance, cheer, youth programs, etc.
- Renovate vacated athletics area in HS
- Tennis Court Renovations
- Additional bleachers, new press boxes, and shared concession/restroom for BB and SB
- Replace practice fields

### 7. Little Elm Athletic Complex Renovations

- Resurface track, replace turf, upgraded shot put areas, scoreboard components, concession A/C



# POTENTIAL PROJECTS FOR PRIORITIZATION

## Security & Technology

8. Security and Fiber-Backbone Upgrades at all facilities
9. HVAC to MDF Rooms at all facilities
10. New location for Network Operations Center (NOC)
11. Neighborhood WiFi Network



# PROJECT PRIORITIZATION EXERCISE

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# PRIORITIZATION PROCESS

- Work in groups at your table to rate each project using the online prioritization matrix.
- Rate each project using the 4 factors for prioritization. Assign a 0-5 for each factor. 0=lowest/least 5=highest/most
- Factors hold weight based on ranking by committee.
- Use handout as a guide for how to characterize each factor.
- Project Rating Totals will be averaged and used to rank order potential projects.



CLOSING

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Questions?





LITTLE ELM

Independent School District

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## NEXT MEETING

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MONDAY, MAY 22, 2017

Zellers Center for Learning & Leadership

300 Lobo Lane

Little Elm, TX 75068

5:30 p.m. Dinner; 6:00 p.m. Meeting Start